

JULIA MAXWELL, MSI, MA Ed

julia.maxwell@rutgers.edu | julia-maxwell.com | orcid.org/0000-0001-7004-7531

EDUCATION

- University of Michigan Marsal School of Education | Ann Arbor, MI** May 2021
MA Educational Studies | Learning Design and Technology
- University of Michigan Marsal School of Education | Ann Arbor, MI** May 2021
Graduate Certificate | Learner Experience Design
- University of Michigan School of Information | Ann Arbor, MI** May 2020
MS Information | Library Science and User Experience
- Point Park University Conservatory of Performing Arts | Pittsburgh, PA** May 2016
BA Musical Theatre

PROFESSIONAL EXPERIENCE

- Rutgers University | Rutgers Libraries | New Brunswick, NJ** July 2022 -
Social Sciences Librarian/Assistant Professor (Librarian III)
- Liaison to the Bloustein School of Planning and Public Policy and the School of Social Work at Rutgers University
 - Lead the evidence synthesis service for all social science disciplines at Rutgers - New Brunswick; co-author and consult on systematic or scoping reviews.
 - Teach workshops, one-shot, and full semester classes in library skills specific to social sciences fields for graduate and undergraduate students, including mis/disinformation, advanced searching, source evaluation, policy research (including government documents), and database use.
 - Create learning objects for faculty and students, including videos, tutorials, LibGuides, lesson plans, and workshops to support social science research, reference, and information literacy.
 - Support the [Open Access Textbook](#) initiative at Rutgers Libraries by evaluating OAT grant applications and creating Open Access engagement opportunities for library patrons
 - Provide virtual reference via Ask a Librarian and LibChat services.
- San Francisco State University | Leonard Library | San Francisco, CA** July 2021 - July 2022
First-Year Experience Librarian/Faculty Lecturer
- Teach and coordinate lower-division undergraduate library learning sessions as lecturer faculty
 - Provide in-person and virtual research and reference support for members of the SFSU community and the public
 - Plan digital and in-person outreach that connects First-Year students to library materials, databases, programming, and resources that support their academic and holistic needs
 - Act as primary liaison to general undergraduate studies courses and students
 - Create all training for library peer mentor program, supervise all research and reference-centered student workers

University of Michigan Marsal School of Education January 2020 - July 2021

Graduate Research Fellow

- Undergraduate Teaching & Learning of Mathematics with Open-Source Textbooks (UTMOST) Project (Funded: NSF | PI: Dr. Vilma Mesa)
- Curated and analyzed data gathered from past multistate and multinational data collections to develop greater understandings of how open-source texts influence instructor lesson plans

University of Michigan Center for Academic Innovation December 2019 – July 2021

Learner Experience Design Resident / Design Management Fellow for Open Learning

- Designed credit-bearing courses, MOOCs, and microlearning experiences for Michigan Online
- Developed learner engagement strategies for global microlearning initiatives with upwards of 1,000 learners per course.
- Led, documented, & standardized curation efforts for digital learning collections.
- Digitally archived and curated MOOCs & microlearning courses for open learning initiatives.

University of Michigan Libraries September 2018 – July 2021

Research Fellow | Library Assessment in Student Learning Lab (Funded: IMLS)

- Designed, piloted, and implemented surveys, interviews, and other instruments to analyze student information literacy practices
- Led data analysis efforts for lab using qualitative and quantitative tools and methodologies

Graduate Reference Assistant | Stephen S. Clark Library

- Provided research and reference assistance, along with cataloguing support, for maps and government documents
- Led scanning and digitizing efforts for antiquated maps and patron requests

Harvard Library | Harvard University | Cambridge, MA May 2019 – August 2019

Digital Strategies Intern

- Conducted UX testing across Harvard's digital portfolio and designed new digital solutions to library content strategy, metadata, collections management, and communications programs

University of Michigan | Ann Arbor, MI December 2018 – May 2021

Graduate Student Instructor

RESEARCH AND PROFESSIONAL INTERESTS

- Information self-efficacy in academic environments, librarian roles in building information self-efficacy
- Library and librarian roles in addressing misinformation, disinformation, and malinformation
- Librarian teaching of evidence synthesis in social science disciplines
- Design and assessment of library-mediated learning in higher education
- Open and public scholarship, decolonizing and un-gatekeeping scholarship
- Culturally responsive, feminist, antiracist, and queer pedagogies in library instruction and outreach

SELECTED PROFESSIONAL DEVELOPMENT

- Evidence Synthesis Institute (Funded: IMLS) – University of Minnesota, Cornell University, and Carnegie Mellon University (2023)
- Systematic Reviews Essentials – Library Juice Academy (2023)
- Teaching Through Transitions Professional Certificate – San Francisco State University (2022)

TEACHING

Rutgers University

Byrne Seminar: Misinformation, Disinformation, and “Fake News:” Tips for Everyday Life on the Internet

One Shot Instruction to Bloustein School of Planning and Public Policy and the School of Social Work: Instruction on government and legislative documents research, advanced information literacy and research methods, resource and data access and use, public health library research, and evidence synthesis.

Workshops:

- Intro to Evidence Synthesis in the Social Sciences
- Social Science Scoping Review Overview
- Social Science Systematic Review Overview
- Devising a Search Strategy for Evidence Synthesis

San Francisco State University

RAIL: Peer Mentor Research and Information Literacy Training Course

Lower-Division Library Instruction: One-shot instruction lower-division undergraduate courses

University of Michigan

SI 110: Introduction to Information Science

HONORS 210: What *Westworld* Teaches Us About Being Human

HONORS 233: Health, Biology, and Society: What is Cancer

HONORS 240: Wellness

PSYCH 112: Psychology as a Natural Science

SERVICE TO INSTITUTIONS, THE PROFESSION, AND SOCIETY

Service to the Profession

ACRL Library Research Round Table

July 2023 – 2025

Secretary-Treasurer

ACRL Core Library Journal November 2022-
Reviewer for Social Science Monographs

American Library Association Booklist February 2022-
Reviewer for Adult Fiction and Nonfiction

Service to the Libraries

Rutgers University Libraries August 2022 -

- Learning Community Advisory Group member
- Open and Affordable Textbook initiative team member

San Francisco State J. Paul Leonard Library July 2021 – July 2022

- Information Literacy Library Working Group
- Multilingual Library Services Working Group
- Social Media Library Advisory Group
- Library supervisor and mentor for Peer Mentor Information Program

Service to the University

Rutgers University August 2023 -

- Library Coordinator for New Student Orientations (2023)
- Library Coordinator for [Rutgers Future Scholars Program](#) (2023)

San Francisco State University | San Francisco, CA July 2021 – July 2022
University Wide Committees:

- First-Year Experience
- Faculty Grievance

University of Michigan | Ann Arbor, MI September 2018 – July 2021

- Student Officer for Society of American Archivists U-M Chapter
 - Conference planning committee member – ALA Quasicon
 - Event organizer – Detroit Institute of Art Archives Tour
 - Volunteer Archivist – Washtenaw County Historical Society Archive Blitz
- Panelist for School of Education Prospective Students Day
- Panelist for School of Information Master’s Student Orientation
- Panelist for Learner Experience Design Prospective Students Day

Service to Society

Pro-Bono Lecturer and Public Educator

- See experience and presentation sections of CV

Detroit Community School District | Detroit, MI January 2021 – July 2021

- Volunteer Instructional Designer for Adult Learning Programs

National Eating Disorders Association | New York, NY December 2016 – July 2018

- Volunteer for NEDA Helpline

PUBLICATIONS

Refereed Journal Articles

Rieh, S. Y., Bradley, D., Oehrli, J.A., **Maxwell, J.**, Sartorius, E.J., Genova, G., and LeRoy, R. (2021) Assessing College Students' Information Literacy Competencies using a Librarian Role-Playing Method. *Library & Information Science Research*. <https://doi.org/10.1016/j.lisr.2022.101143>.

Maxwell, J., Rusk, F., Nielsen, J., Guidara, A., Borges, E., and Lamberti, J. (2023) Pursuing Student Success in the Library: A case study in Peer Mentor Program transition, training and engagement. *Reference Services Review*. <https://doi.org/10.1108/RSR-09-2022-0047>

Book Chapters

Maxwell, J., Gorecki, K., Henyard, R., & Morse, B. A. B. (2022). Centering Justice in Content Development: A Case Study of the Police Brutality Teach-Out. In C. Ivory & A. Paisha (Eds.), *Using Open Educational Resources to Promote Social Justice*. Chicago: Association of College & Research Libraries.

Sartorius, E. J., & **Maxwell, J.** (2021). Mentee 501: How does mentorship fit into the LIS graduate student experience? In Leila Rod-Welch and Barbara E. Weeg (Eds.), *Academic Library Mentoring: Fostering Growth and Renewal*. Editors. Chicago: Association of College & Research Libraries.

Conference Publications

Maxwell, J and Rusk, F, A Library Peer Mentor Program to Support Student Learning, Career Futures, and a Reference Services Transformation (2022). LOEX Conference Proceedings 2022. 13. <https://commons.emich.edu/loexconf2022/13>

Non-Refereed Electronic Publications

Book Reviews published at [ALA Booklist](#)

Maxwell, J. (2020). How Undergraduates Evaluate Sources | U-M Library. Tiny Studies: Stories and Reflections from U-M Library Assessment Practitioners. <https://apps.lib.umich.edu/blogs/tiny-studies/how-undergraduates-evaluate-sources>

Maxwell, J., & Sadler, A. (2022). Earth Day at 50 Teach-Out brings together multiple perspectives to create conversation around what a sustainable future looks like. University of Michigan Center for Academic Innovation Blog. <https://ai.umich.edu/blog-posts/earth-day-at-50-teach-out-brings-together-multiple-perspectives-to-create-conversation-around-what-a-sustainable-future-looks-like/>

Maxwell, J., & Cole, C. (2019). Connecting Conversations: Earth Day Teach-Out brings learners, experts together. Center for Academic Innovation. Retrieved October 29, 2022, from <https://ai.umich.edu/blog-posts/connecting-conversations-earth-day-teach-out/>

INVITED PRESENTATIONS

Library Roles in Supporting Academic Evidence Synthesis. Invited Panelist. Rutgers University Library Scholarly & Professional Activities Committee. May 2023.

Implementing Anti-Racist and Diversity Practices in Academic Work Outside the Classroom. Invited Panelist. Rutgers School of Social Work Doctoral Association on Anti-Racism. March 2023.

Using OER to Promote Social Justice. Invited Panelist. University of West Georgia Libraries. November 2022.

Navigating Dis- and Misinformation: Tips for Everyday Life on the Internet. Invited Speaker. Oakland Livingston Human Service All-Agency Training Day. Online. October 2022.

CONFERENCE PRESENTATIONS AND WORKSHOPS

Borges, L., **Maxwell, J.**, and Rusk, F. Creating a Values-Based Future: Reflection & Planning to Support the Creation of Sustainable Library Practices. Workshop. LOEX. Harrisburg, PA. May 2023.

Rusk, F., Borges, L., Smith, M., and **Maxwell, J.** Incorporating information literacy through high-impact collaborations for student success. Poster. ACRL. Pittsburgh, PA. March 2023.

Maxwell, J. and Rusk, F., A Library Peer Mentor Program to Support Student Learning, Career Futures, and a Reference Services Transformation. Accepted Talk. LOEX. Ypsilanti, MI. May 2022.

Bradley, D., Oehrli, J.A., **Maxwell, J.**, Sartorius, E.J., Genova, G., and LeRoy, R. LARPing & Info Lit: A “Librarian Action Role-Playing” Assessment for First-Year Students’ Source Evaluation Skills. Poster. ARL Library Assessment Conference. Online. November 2020.

Maxwell, J. Archiving Digital Learning Experiences: Developing Workflows to Preserve Open Educational Resources. Poster. ARCHIVES*RECORDS 2020. Chicago, IL. August 2020.

Maxwell, J. Undergraduate Socioeconomic Backgrounds and Conceptions of Credibility: Developing a Methodology to Investigate a Potential Link. Accepted Poster. LOEX. Ypsilanti, MI. May 2020.

Maxwell, J. & Morse, B. A. B. Open-Access Global Learning: the UM Arts and Technology Teach-Out on Futurelearn. Lightning Talk. Enriching Scholarship Conference. Ann Arbor, MI. May 2020.

Maxwell, J. Confrontational Materials in Harvard Library’s Digital Collections: An Early Look at Possible Solutions. Lightning Talk. ALA Quasicon 2020 Conference. Ann Arbor, MI. February 2020.

PROFESSIONAL MEMBERSHIPS

-
- American Library Association
 - Association of College and Research Libraries
 - Secretary/Treasurer of the Library Research Round Table (2023-2025)
 - Society of Learning Analytics (SoLAR)
 - National Center for Faculty Diversity and Development
 - Association of Information Science and Technology (ASIS&T)

AWARDS AND RECOGNITION

- Library as Research Lab Fellowship Award (Funded: IMLS | PI: Dr. Soo Young Rieh)
- University of Michigan Educational Studies Fellowship Award
- University of Michigan Academic Innovation Fellowship Award
- Point Park University Conservatory of Performing Arts Talent Award
- Point Park University Honors College Scholarly Award