

JULIA MAXWELL, MSI, MA Ed

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EDUCATION

University of Michigan School of Education | Ann Arbor, MI May 2021
MA Educational Studies | Learning Design and Technology

University of Michigan Center for Academic Innovation | Ann Arbor, MI May 2021
Graduate Certificate | Learner Experience Design

University of Michigan School of Information | Ann Arbor, MI May 2020
MS Information | Library Science and User Experience

Point Park University Conservatory of Performing Arts | Pittsburgh, PA May 2016
BA Musical Theatre

PROFESSIONAL EXPERIENCE

Rutgers University | Rutgers Libraries | New Brunswick, NJ July 2022 -
Social Sciences Librarian/Assistant Professor (Librarian III)

- Liaison to the Bloustein School of Planning and Public Policy and the School of Social Work at Rutgers University
- Lead the evidence synthesis service for all social science disciplines at Rutgers - New Brunswick.
- Co-author and consult on systematic or scoping reviews in Rutgers' social science fields, and teaching workshops on search strategy construction, systematic reviews, scoping reviews, and evidence synthesis overviews.
- Teach classes in library skills specific to social sciences fields for graduate and undergraduate students, including advanced searching, source evaluation, policy research (including government documents), and database use
- Create learning objects, including videos, tutorials, LibGuides, lesson plans, and workshops to support social science research, reference, and information literacy.
- Support faculty in research and teaching using library materials and research tools.
- Support the [Open Access Textbook](#) initiative at Rutgers Libraries by evaluating OAT grant applications and creating Open Access engagement opportunities for library patrons
- Provide virtual reference via Ask a Librarian and LibChat services.

San Francisco State University | Leonard Library | San Francisco, CA July 2021 - July 2022
First-Year Experience Librarian/Faculty Lecturer

- Teach and coordinate lower-division undergraduate library learning sessions as lecturer faculty
- Provide in-person and virtual research and reference support for members of the SFSU community and the public
- Plan digital and in-person outreach that connects First-Year students to library materials, databases, programming, and resources that support their academic and holistic needs
- Act as primary liaison to general undergraduate studies courses and students
- Create instruments to assess and iterate upon the research and instructional services of the library

- Create all training for library peer mentor program, supervise all research and reference-centered student workers

University of Michigan School of Education

January 2020 – July 2021

Graduate Research Fellow

- Undergraduate Teaching & Learning of Mathematics with Open-Source Textbooks (UTMOST) Project (Funded: NSF | PI: Dr. Vilma Mesa)
- Developed instruments to gather data at colleges and universities across the United States to study instructor use of open-source mathematics textbooks
- Curated and analyzed data gathered from past multistate and multinational data collections to develop greater understandings of how open-source texts influence instructor lesson plans

University of Michigan Center for Academic Innovation

December 2019 – July 2021

Learner Experience Design Resident

- Designed credit-bearing courses, MOOCs, and microlearning experiences for Michigan Online

Digital Learning Archivist

- Led, documented, & standardized curation efforts for digital learning collections.
- Digitally archived and curated MOOCs & microlearning courses for open learning initiatives.

Design Management Fellow for Open Learning Initiatives

- Developed learner engagement strategies for global microlearning initiatives with upwards of 1,000 learners per course.
- Trained engagement moderators & created all training materials needed to facilitate quality learner experience across three distinct learning content platforms

University of Michigan Libraries

September 2018 – July 2021

Graduate Research Fellow

- Library Assessment in Student Learning Lab (Funded: IMLS | PI: Dr. Soo Young Rieh)
- Designed, piloted, and implemented surveys, interviews, and other instruments to analyze student information literacy practices
- Led data analysis efforts for lab using qualitative and quantitative tools and methodologies

Graduate Reference Assistant | Stephen S. Clark Library

- Provided research and reference assistance, along with cataloguing support, for maps and government documents
- Led scanning and digitizing efforts for antiquated maps and patron requests

Harvard Library | Harvard University | Cambridge, MA

May 2019 – August 2019

Digital Strategies Intern

- Conducted UX testing across Harvard's digital portfolio and designed new digital solutions to library content strategy, metadata, collections management, and communications programs

University of Michigan | Ann Arbor, MI

December 2018 – May 2021

Graduate Student Instructor

- Created lesson plans, facilitated course discussions, and lectured in five semester-long courses in the Schools of Information, Education, and the College of Literature, Science, and the Arts

RESEARCH AND PROFESSIONAL INTERESTS

- Increasing self-efficacy in young adults learning information literacy skills
- Librarian teaching of evidence synthesis in social science disciplines
- Design and assessment of library-mediated learning in higher education
- Libraries and misinformation, disinformation, and malinformation
- Culturally responsive, feminist, antiracist, and queer pedagogies in library instruction and outreach
- Open scholarship, courses, and microlearning initiatives

AWARDS AND RECOGNITION

- Library as Research Lab Fellowship Award (Funded: IMLS | PI: Dr. Soo Young Rieh)
- University of Michigan Educational Studies Fellowship Award
- University of Michigan Academic Innovation Fellowship Award
- Point Park University Conservatory of Performing Arts Talent Award
- Point Park University Honors College Scholarly Award

SELECT PROFESSIONAL DEVELOPMENT

- Evidence Synthesis Institute (Funded: IMLS) – University of Minnesota, Cornell University, and Carnegie Mellon University
- Systematic Reviews Essentials – Library Juice Academy
- Teaching Through Transitions Professional Certificate – San Francisco State University

TEACHING

Rutgers University

Misinformation, Disinformation, and “Fake News:” Tips for Everyday Life on the Internet
First year undergraduate Byrne Seminar

One Shot Instruction to Bloustein School of Planning and Public Policy and the School of Social Work: Instruction on government and legislative documents research, advanced information literacy and research methods, resource and data access and use, public health library research, and evidence synthesis.

New Brunswick Libraries Workshop Series: Evidence Synthesis in the Social Science

Devised and teach four workshops: Intro to Evidence Synthesis, Scoping Review Overview, Systematic Review Overview, and Devising a Search Strategy.

San Francisco State University

RAIL: Peer Mentor Research and Information Literacy Training Course

Lower-Division Library Instruction: One-shot instruction lower-division undergraduate courses, focusing on source evaluation

University of Michigan

SI 110: Introduction to Information Science

HONORS 210: What *Westworld* Teaches Us About Being Human

HONORS 233: Health, Biology, and Society: What is Cancer

HONORS 240: Wellness

PSYCH 112: Psychology as a Natural Science

SERVICE TO INSTITUTIONS AND THE PROFESSION

ACRL Core Library Journal

Reviewer for Social Science Monographs

November 2022-

American Library Association Booklist

Reviewer for Adult Fiction and Nonfiction

February 2022-

San Francisco State University | San Francisco, CA

University Wide Committees:

- First-Year Experience
- Faculty Grievance

July 2021 – July 2022

J. Paul Leonard Library:

- Information Literacy Library Working Group
- Multilingual Library Services Working Group
- Social Media Library Advisory Group
- Library supervisor and mentor for Peer Mentor Information Program

Detroit Community School District | Detroit, MI

Volunteer Instructional Designer for Adult Learning Programs

January 2021 – July 2021

University of Michigan | Ann Arbor, MI

Student Officer for Society of American Archivists U-M Chapter

- Conference planning committee member – ALA Quasicon
- Event organizer – Detroit Institute of Art Archives Tour
- Volunteer Archivist – Washtenaw County Historical Society Archive Blitz

September 2018 – July 2021

Panelist for School of Education Prospective Students Day
Panelist for School of Information Master's Student Orientation
Panelist for Learner Experience Design Prospective Students Day

National Eating Disorders Association | New York, NY
Volunteer for NEDA Helpline

December 2016 – July 2018

PUBLICATIONS

Refereed Journal Articles

Rieh, S. Y., Bradley, D., Oehrli, J.A., **Maxwell, J.**, Sartorius, E.J., Genova, G., and LeRoy, R. Assessing College Students' Information Literacy Competencies using a Librarian Role-Playing Method. *Library & Information Science Research*. <https://doi.org/10.1016/j.lisr.2022.101143>.

Maxwell, J., Rusk, F., Nielsen, J., Guidara, A., Borges, E., and Lamberti, J. Pursuing Student Success in the Library: A case study in Peer Mentor Program transition, training and engagement. *Reference Services Review*. <https://doi.org/10.1108/RSR-09-2022-0047>

Book Chapters

Maxwell, J., Gorecki, K., Henyard, R., & Morse, B. A. B. (2022). Centering Justice in Content Development: A Case Study of the Police Brutality Teach-Out. In C. Ivory & A. Paisha (Eds.), *Using Open Educational Resources to Promote Social Justice*. Chicago: Association of College & Research Libraries.

Sartorius, E. J., & **Maxwell, J.** (2021). Mentee 501: How does mentorship fit into the LIS graduate student experience? In Leila Rod-Welch and Barbara E. Weeg (Eds.), *Academic Library Mentoring: Fostering Growth and Renewal*. Editors. Chicago: Association of College & Research Libraries.

Conference Publications

Maxwell, J and Rusk, F, A Library Peer Mentor Program to Support Student Learning, Career Futures, and a Reference Services Transformation (2022). LOEX Conference Proceedings 2022. 13. <https://commons.umich.edu/loexconf2022/13>

Non-Refereed Electrical Publications

Maxwell, J. (2020). How Undergraduates Evaluate Sources | U-M Library. *Tiny Studies: Stories and Reflections from U-M Library Assessment Practitioners*. <https://apps.lib.umich.edu/blogs/tiny-studies/how-undergraduates-evaluate-sources>

Maxwell, J., & Sadler, A. (2022). Earth Day at 50 Teach-Out brings together multiple perspectives to create conversation around what a sustainable future looks like. University of Michigan Center for Academic Innovation Blog. <https://ai.umich.edu/blog-posts/earth-day-at-50-teach-out-brings->

[together-multiple-perspectives-to-create-conversation-around-what-a-sustainable-future-looks-like/](#)

Maxwell, J., & Cole, C. (2019). Connecting Conversations: Earth Day Teach-Out brings learners, experts together. Center for Academic Innovation. Retrieved October 29, 2022, from <https://ai.umich.edu/blog-posts/connecting-conversations-earth-day-teach-out/>

INVITED PRESENTATIONS

Maxwell, J. Navigating Dis- and Misinformation: Tips for Everyday Life on the Internet. Invited Talk. Oakland Livingston Human Service All-Agency Training Day. Online. October 2022.

Maxwell, J., Gorecki, K., Henyard, R. Panel: Using OER to Promote Social Justice. Invited Panelist. University of West Georgia Libraries. November 2022.

CONFERENCE PRESENTATIONS AND WORKSHOPS

Borges, L., **Maxwell, J.**, and Rusk, F. Creating a Values-Based Future: Reflection & Planning to Support the Creation of Sustainable Library Practices. Workshop. LOEX. Harrisburg, PA. May 2023.

Rusk, F., Borges, L., Smith, M., and **Maxwell, J.** Incorporating information literacy through high-impact collaborations for student success. Poster. ACRL. Pittsburgh, PA. March 2023.

Maxwell, J. and Rusk, F., A Library Peer Mentor Program to Support Student Learning, Career Futures, and a Reference Services Transformation. Accepted Talk. LOEX. Ypsilanti, MI. May 2022.

Bradley, D., Oehrli, J.A., **Maxwell, J.**, Sartorius, E.J., Genova, G., and LeRoy, R. LARPing & Info Lit: A “Librarian Action Role-Playing” Assessment for First-Year Students’ Source Evaluation Skills. Poster. ARL Library Assessment Conference. Online. November 2020.

Maxwell, J. Archiving Digital Learning Experiences: Developing Workflows to Preserve Open Educational Resources. Poster. ARCHIVES*RECORDS 2020. Chicago, IL. August 2020.

Maxwell, J. Undergraduate Socioeconomic Backgrounds and Conceptions of Credibility: Developing a Methodology to Investigate a Potential Link. Accepted Poster. LOEX. Ypsilanti, MI. May 2020.

Maxwell, J. & Morse, B. A. B_Open-Access Global Learning: the UM Arts and Technology Teach-Out on Futurelearn. Lightning Talk. Enriching Scholarship Conference. Ann Arbor, MI. May 2020.

Maxwell, J. Confrontational Materials in Harvard Library’s Digital Collections: An Early Look at Possible Solutions. Lightning Talk. ALA Quasicon 2020 Conference. Ann Arbor, MI. February 2020.

PROFESSIONAL MEMBERSHIPS

American Library Association
Association of College and Research Libraries

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Society of Learning Analytics (SoLAR)
National Center for Faculty Diversity and Development
Association of Information Science and Technology (ASIS&T)