

419-989-8454
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JULIA MAXWELL, MSI

SKILLS

DESIGN

- Adobe Captivate
- Adobe Illustrator
- Adobe InDesign
- Sketch

INSTRUCTION/LXD

- LMS:
 - Canvas, Blackboard, Gradecraft, Futurelearn, Coursera, EdX
- Gameful learning
- LXD Frameworks
- Global Learner Engagement
- Video Tutorial/
Podcast Production

COMPUTATION

- CSS
- HTML5
- Python
- OpenRefine
- Data Carpentry

LIBRARY SCIENCE

- Metadata Generation and Crosswalking
- Cataloging
- Archival Appraisal
- Library of Congress: MODS, METS, vocabularies
- CDWA
- Dublin Core

RESEARCH

- SPSS
- Dedoose
- Qualtrics
- A/B Testing
- Click Testing
- Card Sorting Design
- Survey Design
- Interview Protocol Design

EDUCATION

May 2021 **UNIVERSITY OF MICHIGAN SCHOOL OF EDUCATION**
MA Education Studies - Learning Design & Technologies
Certificate - Learner Experience Design

May 2020 **UNIVERSITY OF MICHIGAN SCHOOL OF INFORMATION**
MS Information - Library Science & Digital Curation

May 2016 **POINT PARK UNIVERSITY**
BA Musical Theater, Magna Cum Laude

RESEARCH

2020–Now **UNIVERSITY OF MICHIGAN SCHOOL OF EDUCATION**
Graduate Research Fellow
Undergraduate Teaching & Learning of Mathematics with
Open Source Textbooks
PI: Dr. Vilma Mesa / Funding: NSF
Develop and implement surveys for students and instructors to gain understanding of the use of open-source mathematics textbooks
Curate and analyze data gathered from surveys and past data collection

2019–2020 **U MICHIGAN SCHOOL OF INFORMATION/U-M LIBRARY**
Graduate Research Fellow
Library as Research Lab - Assessment for Student Learning
PI: Dr. Soo Young Rieh/ Funding: IMLS
Designed surveys and interviews to analyze student information literacy practices, collected data, led data analysis efforts for lab using SPSS and Dedoose

DESIGN

2020–Now **U MICHIGAN CENTER FOR ACADEMIC INNOVATION**
Learner Experience Design Resident
Design credit-bearing courses, MOOCs, and microlearning experiences for Michigan Online

2019–Now **Digital Learning Archivist**
Lead, document, & standardize curation efforts for digital learning collections. Digitally archive and curate MOOCs & microlearning initiatives for future learning

2019–2020 **Design Management Fellow for Open Learning Initiatives**
Develop learner engagement strategies for global microlearning initiatives. Train engagement moderators & create all training materials needed to facilitate quality learner experience

2019 **HARVARD UNIVERSITY LIBRARY**
Digital Strategies and Innovation Intern
Conducted UX testing across Harvard's digital portfolio and designed new digital solutions to library content strategy, metadata, collections management, and communications projects across the Harvard Library portfolio

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MEMBER- SHIPS

Society of Learning
Analytics Research
(SoLAR)

Society of American
Archivists (SAA)
Student Officer

Association for
Information Science &
Technology (ASIS&T)

American Library
Association (ALA)

Association of College
and Research Libraries
(ACRL)

AWARDS

Fellowship Recipient
UM Education Studies

Fellowship Recipient
UM Center for
Academic Innovation

Fellowship Recipient
Michigan Library/UM
School of Information

JULIA MAXWELL, MSI

TEACHING

U MICHIGAN COLLEGE OF LITERATURE, SCIENCE, & THE ARTS

Honors Program: What 'Westworld' Tells Us About Being Human; Wellness;
Health, Biology, and Society: What is Cancer?

Psychology Program: Intro to Psych as a Natural Science

UNIVERSITY OF MICHIGAN SCHOOL OF INFORMATION

Intro to Information Science

PUBLICATIONS

Maxwell, J. Opening an Investigation: Source Evaluation Confidence and Student Demographics. Contributed Paper: ACRL 2021. Chicago: Association of College & Research Libraries. Forthcoming

Maxwell, J., Gorecki, K., Henyard, R., and Morse, B. A. B., The Police Brutality Teach-Out (Working Title). Using Open Educational Resources to Promote Social Justice. Editors CJ Ivory and Angela Pashia. Chicago: Association of College & Research Libraries. Forthcoming.

Sartorius, E. J., & Maxwell, J. Mentee 501: How does mentorship fit into the LIS graduate student experience? Academic Library Mentoring: Fostering Growth and Renewal. Editors Leila Rod-Welch and Barbara E. Weeg. Chicago, IL: Association of College & Research Libraries. Forthcoming.

PRESENTATIONS

Bradley, D., Oehrli, J.A., Maxwell, J., Sartorius, E.J., Genova, G., and LeRoy, R., LARPing & Info Lit: A "Librarian Action Role-Playing" Assessment for First-Year Students' Source Evaluation Skills. Poster. ARL Library Assessment Conference. November 2020.

Maxwell, J. Archiving Digital Learning Experiences: Developing Workflows to Preserve Open Educational Resources. Poster. ARCHIVES*RECORDS 2020. Chicago, IL. August 2020.

Shafer, K. & Maxwell, J. Creating a Data Curation Primer for the Digital Curation Network. Poster. ARCHIVES*RECORDS 2020. Chicago, IL. August 2020.

Maxwell, J. Confrontational Materials in Harvard Library's Digital Collections: An Early Look at Possible Solutions. Lightning Talk. ALA Quasicon 2020 Conference. Ann Arbor, MI. February 2020.

Maxwell, J. Undergraduate Socioeconomic Backgrounds and Conceptions of Credibility: Developing a Methodology to Investigate a Potential Link. Poster. LOEX 2020 Conference. Ypsilanti, MI. May 2020.